



SC Annual School Report Card Summary

Walker-Gamble Elementary
Clarendon 3

Grades: PK-5

Enrollment: 614

Principal: Sheila C. Floyd

Superintendent: Dr. Connie Dennis

Board Chair: Dr. George Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Excellent	TBD	TBD	Met	NI-DELAY
2008	Average	At-Risk	N/A	N/A	Not Met	NI
2007	Average	Average	Silver	N/A	Not Met	N/A

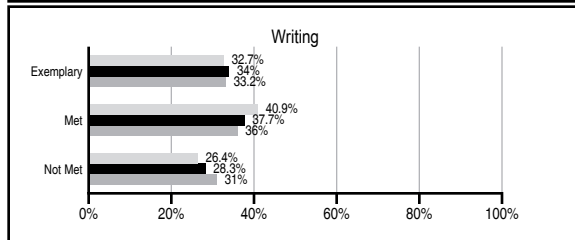
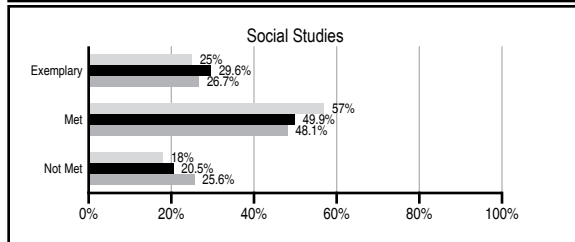
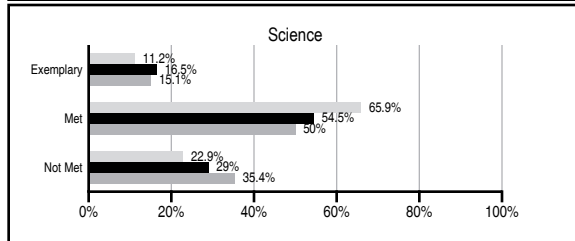
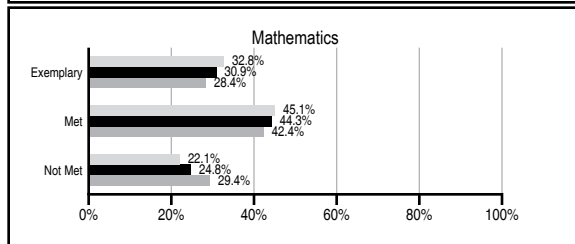
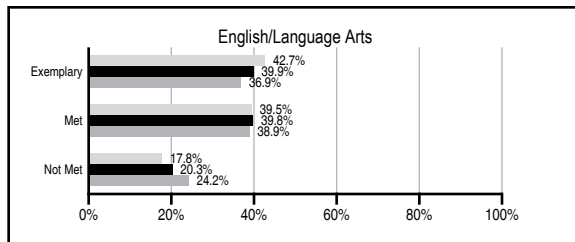
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	29	52	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Walker-Gamble Elementary [Clarendon 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=614)				
Retention rate	4.9%	No Change	1.9%	1.9%
Attendance rate	95.0%	No Change	96.2%	96.3%
Eligible for gifted and talented	10.3%	Down from 14.1%	11.0%	10.0%
With disabilities other than speech	7.6%	Up from 6.4%	8.6%	7.7%
Older than usual for grade	4.4%	Up from 3.3%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	55.8%	Down from 57.8%	59.0%	59.4%
Continuing contract teachers	81.4%	Up from 73.3%	84.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	100.0%	Up from 96.0%	86.4%	85.9%
Teacher attendance rate	94.1%	Down from 96.3%	95.3%	95.1%
Average teacher salary*	\$46,067	Up 4.7%	\$46,824	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.9 days	Up from 10.0 days	11.6 days	11.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.3 to 1	19.1 to 1	18.8 to 1
Prime instructional time	88.5%	Down from 90.4%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 99.1%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,190	Up 6.2%	\$7,126	\$7,458
Percent of expenditures for instruction**	69.9%	Down from 70.0%	68.1%	68.8%
Percent of expenditures for teacher salaries**	64.0%	Up from 62.6%	64.0%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	77	35
Percent satisfied with learning environment	97.3%	90.9%	93.8%
Percent satisfied with social and physical environment	97.4%	90.8%	93.9%
Percent satisfied with school-home relations	94.7%	94.7%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

THE 2008-2009 SCHOOL YEAR AT WGE WAS FILLED WITH MANY ACCOMPLISHMENTS, ACTIVITIES, AND EVENTS. STUDENTS AND TEACHERS EXCELLED IN MANY WAYS. CEREMONIES HELD AT THE END OF THE YEAR ARE AN EXCELLENT WAY TO RECOGNIZE THE MANY GREAT ACCOMPLISHMENTS THAT TOOK PLACE. STUDENTS AND WORKERS HAD A FULL SCHEDULE OF EDUCATIONAL EFFORTS AIMED AT PROMOTING THE ADVANCEMENT OF EVERY CHILD, THE SCHOOL, AND OUR COMMUNITY. WE ARE GREATLY ASSISTED BY OUR PTO AND OTHER SUPPORT FROM MANY PARENTS, GRANDPARENTS, AND OTHER COMMUNITY VOLUNTEERS. WE ARE PLEASED TO BE ABLE TO RECOGNIZE A NUMBER OF VOLUNTEERS AND PARENTS IN OUR SPECIAL END-OF-YEAR CEREMONIES.

OUR THEME FOR THE PAST YEAR WAS "JUMPING FOR SUCCESS." OUR LESSONS, GOALS, AND COURSES OF STUDY ARE STANDARDS-BASED AT EACH GRADE. WE ARE DILIGENT IN OUR EFFORTS TO PROVIDE A HIGH QUALITY EDUCATION FOR ALL STUDENTS. BY DOING SO, WE GIVE OUR STUDENTS THE BEST HELP POSSIBLE FOR THEIR LIVES AND FOR OUR GREAT STATE.

OUR STUDENTS WERE ASSESSED WITH THE NEW PASS TEST. WE COMPLETED THE WORK TO BE NAMED A "GOVERNOR'S READING HONOR ROLL SCHOOL" FOR EIGHT CONSECUTIVE YEARS. WE WERE ONE OF FIVE SCHOOLS TO RECEIVE 100 BOOKS FROM SCHOLASTIC AND THE OFFICE OF THE GOVERNOR'S WIFE. MANY TEACHERS RECEIVED VARIOUS GRANTS TO RECOGNIZE THEIR EFFORTS AND ALLOW THEM THE OPPORTUNITY TO OFFER NEW MATERIALS AND EXPERIENCES. WE ATTENDED MEETINGS, COURSES, AND WORKSHOPS TO LEARN MORE, AND STAY ON TOP OF NUMEROUS REQUIREMENTS NEEDED TO DO OUR BEST. SOME WORKERS SERVE ON A DISTRICT LEADERSHIP TEAM TO ASSESS PRACTICES, NEEDS, AND STRENGTHS, AND OTHERS SERVE ON A TECHNOLOGY COMMITTEE THAT LOOKS AT PROCEDURES AND POLICIES IN THAT AREA.

WE ARE CONTINUING OUR EFFORTS TO PROMOTE GOOD CHARACTER DEVELOPMENT. SCHOOL WORKERS ARE ENCOURAGED TO INCORPORATE THIS IN DAY-TO-DAY SITUATIONS, AS WELL AS HAVING SPECIFIC LESSONS DEVOTED TO THIS IMPERATIVE AREA OF HUMAN DEVELOPMENT. WE PROMOTE WELLNESS THROUGH PHYSICAL ACTIVITIES AT HOME AND SCHOOL. WE ALSO PARTICIPATE IN RECYCLING EFFORTS. A GRANT HELPED US BEGIN A "GO GREEN" PROGRAM THAT HELPED EVERYONE BECOME MORE EARTH-FRIENDLY. ALL OF THESE EFFORTS PROMOTE GOOD CHARACTER AND CITIZENSHIP IN THE SCHOOL AND COMMUNITY.

SHEILA C. FLOYD, PRINCIPAL
BRENDA HUGGINS, SIC CHAIRPERSON

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